

## Topic overview – Class 2

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### **German:**

(Textbook: Einsterns Schwester with 4 themed books)

#### Investigating language (Grammar)

- Nouns
- Articles
- Singular and plural
- Verbs
- Adjectives
- Headings and word fields
- Compound words
- Sentences
- Discoveries in language and writing

#### Spelling

- Working with syllables
- One sound – several letters
- Special sounds
- The ABC
- Looking up words in a dictionary
- Short and long vowels
- Derived and lengthening words
- Word stems and word families
- Special words

#### Planning and writing texts

- Posters, lists, plans, tables
- Preparing and writing descriptions
- Short profiles and descriptions
- Letters and messages
- Picture composition
- Writing poems
- Investigating, planning and writing stories
- Describing plots
- Working on texts

## Reading

- Reading words and texts accurately
- Understanding texts and signs
- Getting to know different types of texts
- Overview and comprehension of texts
- Understanding text content
- Finding information
- Recording and reproducing central statements
- Developing thoughts about texts
- Getting to know authors, books and other media

Project book: butterflies

## **Mathematics:**

(Textbook: Denken und Rechnen)

### Repetition: Numbers range till 20

- Addition and subtraction
- Even and odd numbers
- Arithmetic sequences

### Numbers range till 100

- Place Value to 100
- Splitting up numbers
- The hundreds chart
- The numbers line
- Comparing and sorting numbers
- Identifying the order of numbers
- Addition and subtraction (Learning arithmetic strategies)

## Geometry

- Shapes & Figures
- Three dimensional shapes
- Symmetry
- Spatial sense
- Cube buildings

## Money

- Coins and note values

## Data and graphs

- Bar graphs
- Tables

## Introduction to multiplication and division

## Measurement

- Metric units of length (metres and centimetres)
- Measuring and drawing with a ruler
- Time: Time words – seconds, minutes, elapsed time, calendar

## Randomness and probability

- combinations
- spinner

## **Science / Social studies:**

- I-You-We: my place in school/in my class
- Senses (tasting, smelling, hearing, feeling and seeing)
- The weather
- Healthy nutrition and fitness
- The clock: times and calendars
- Waste: waste separation and waste avoidance
- The squirrel

## Possible elective topics:

- Building models/structures
- My homeland
- The potato / the bean
- Family

## **English:**

(Textbook: Nelson English 1 – Oxford University Press)

### Reading

- Interpreting information in pictures
- Linking reading with experiences
- Showing understanding of vocabulary
- Showing understanding of a text and giving a response
- Identifying specific information
- Showing literary understanding of a setting
- Ordering instructions
- Understanding a character's thoughts and feelings

### Spelling

- The alphabet
- General level 1 spelling rules
- Capital letters
- Question marks and full stops

### Vocabulary

- Body words
- Family words
- Weather words
- Days of the week
- Question words
- Opposites
- Tricky words

### Grammar

- Special naming words
- Describing words
- Doing words
- Joining words
- Writing sentences

### Writing

- Using your senses
- Family words
- On the beach
- Bean plants
- What you like
- All about me
- Writing instructions

- Describing characters

## **Art / Textile Design:**

In art class, students work toward an annual theme for the art show. The content is based on the themes and includes:

- One theme on one artist per school year from different areas
- Basic techniques: cutting, stamping, printing, painting, drawing, modeling, crafting, sketching, ...
- Color theory: color mixing, color contrasts, primary colors
- Graphics: hatching, lines, structures (patterns)
- Modeling

We also make lanterns for the St. Martin parade every year.

TG: Textile Design

- Working with wool, string, fabric and found objects

## **Music:**

### Singing

- Songs related to different topics, eg the body, solar system etc.
- Seasons songs (winter, summer..., sg Ich lieb den Frühling)
- Special holidays songs (Christmas, Easter..., eg In der Weihnachtsbäckerei)

### Instruments (Percussions)

- Introduction to practical note reading through the xylophone and keyboard
- Simple band ensemble

### Movement

- Coordination (singing with movement)
- Rhythmical movement (moving to the beat and on cue)
- Pattern formation
- Interpreting the tempo

## Theory

- Music notes and rests values
- Music symbols
- Music terms (dynamics and speed)
- Music instrument families
- Bars and bar lines
- Music analysis (mood, character)
- Introduction to notes on the staff (lines and spaces of the treble clef)

## Preparations for special events

- Sankt Martin
- Christmas concert
- Primary school assemblies

## **Religion:**

### Me and the people in my surroundings

- My feelings
- Dealing with conflicts and how to deal with disputes
- Reward and forgiveness

### Christian festivals and symbols

- Thanksgiving (abundance and scarcity)
- St. Martin
- Advent
- Symbols – candle, star, branches, darkness and light
- Christmas: Jesus is the Son of God
- Wisemen
- Meaning of frankincense, myrrh and gold

### Jesus changes people

- Fear becomes trust, biblical story: Calming of the sea storm
- From guilt to insight and forgiveness, biblical story: Zacchaeus the tax collector
- Easter (from death to life or from mourning to hope)

## The creation story

- God's good creation
- Preserving God's creation

## Prayer

- How we can pray
- Wishes and requests
- Praise and thanksgiving

## **Ethics:**

### Me and people in my surroundings

- Different types of community (Family, class, friends, recreational)

### Importance of rules, boundaries in the community

- Meaning and purpose of rules in school + community
- Boundaries in collective action
- Perceive rules as help + protection

### Being different in the community

- Differences of fellow human beings in terms of appearance, origin,
- Lifestyle, skills, dislikes and preferences

### People need help

- Helping others
- Possibilities of support in the school environment

### My leisure time

- What is leisure time?
- Relationship between work and leisure
- Thinking about your own leisure activities

### People and their environment

- Gathering direct sensory impressions of nature
- Nature and environmental hazards from the children's environment

## Religions and culture

- Cultural and religious festivals from the children's environment
- Religious festivals throughout the year

## **Sports:**

### Athletics

- Walking and running: Running, catching and reaction games, endurance racing (800m), 30m sprint
- Jumping: Focus on take-off and jump, step long jump
- Throwing: Focus on stride, hand position and backswing
- Preparation for the Federal Youth Games

### Simple games

- Playing catch and run games
- Playing small ball games
- Playing with a partner and in a group with and without equipment

### Ball: Football

- Getting used to the ball
- Ball handling or dribbling
- Passing
- Playing towards the target game 7 vs. 7

### Dance

- Expanding rhythmic and dance movement experiences
- Practising simple choreographies

### Swimming

- Revision of the bathing rules and the rules and regulations of swimming
- Elementary swimming technique: backstroke
- Learning/optimising the step start
- Movement possibilities under water/diving

### Gymnastics: Floor

- Floor balancing
- Candlestick
- Headstand
- Forward / backward roll