

Topic overview – Class 1

German:

(Textbook: Einsterns Schwester)

- 6 alphabet books, worked through in sequence, with exercises to promote working memory and concentration. Aims at having the children work independently. (each child can work at his or her own pace).
- exercises always have a similar structure
- work with a phonic table:
for each letter there is a picture with the same phonetic sound, supports learning quickly how to write freely
- Reading in the reading book
- Writing in the writing book
- Mascot: Lola

Mathematics:

(Textbook: Denken und Rechnen)

Number range up to 10

- Numbers in the environment
- Associating quantities and numbers
- Splitting up numbers
- Tally sheets
- Counting (forwards and backwards)

Geometry

- Orientation: left - right
- Geometric shapes
- Continuing patterns – free hand drawing
- Folding

Addition and subtraction in the number range up to 10

Extending the number range up to 20

- Addition and subtraction in the number range up to 20
- Learning arithmetic strategies
- Doubling
- Halving
- Even and odd numbers

Factual arithmetic

- questions, calculations, answer

Measurements

- working with money
- Telling Time

Science / Social studies:

I-You-We

- My place in class
- Rules
- Recess rules

Behaviour on the school premises / bus

- Our class
- Our school
- We help each other
- Classroom duties
- Celebrating with each other
- Organising a class party

Calendar

- Times of day
- Days of the week
- Names of months
- Year clock
- Seasons of the year

My body

- Body hygiene
- All my senses
- My teeth
- Healthy food and nutrition

Our environment

- Trees in our environment
- Some animals
- waste

English:

(Topic related lessons using story books and a variety of materials)

- Stationary / things I need for school
- Me, my body, my family, clothes
- Seasons of the year
- Christmas
- Months of the year
- Activities around the year: Swimming, Valentine
- Easter
- Earth Day, caring for my environment

Additional (voluntary) topics

- Animals / Dinosaurs
- Healthy food / nutrition

Art / Textile Design:

In art class, the children work towards an annual theme for the art show. The content is based on given themes and includes:

- One theme on one artist per school year from different areas
- Basic techniques: cutting, stamping, printing, painting, drawing, modeling, crafting, sketching, ...
- Color theory: color mixing, color contrasts, primary colors
- Graphics: hatching, lines, structures (patterns)
- Modeling

Lanterns are also made for the St. Martin parade every year.

TG: Textile Design

- Working with wool, string, fabric and findings

Music:

Singing

- Action songs
- Seasons songs (Spring, Summer, Autumn, Winter - "Ich lieb den Frühling")
- Special holidays songs (Christmas, Easter - "In der Weihnachtsbäckerei")
- Special topics (counting and parts of the body)

Instruments (Percussions)

- Naming the instruments

- How to play them properly (proper grasp and posture)
- Playing to the beat of the music
- Playing in different dynamics (loud and soft)
- Understanding the mood of songs through instruments

Movement

- Coordination (singing with movement)
- Rhythmical movement (moving to the beat and on cue)
- Pattern formation
- Interpreting the tempo

Preparations for special events

- Sankt Martin
- Christmas concert
- Primary school assemblies

Religion:

Me and the others

- We are safe in God's hands
- My name
- My family
- My friends
- My pets

Christian festivals

- Thanksgiving (praise and gratitude) – What we need to survive
- St. Martin (helping and sharing) – What do others need to survive
- Advent (waiting and hoping) – making an advent calendar, Christian symbol: the light, the candles
- Christmas: Biblical story: 1. Jesus is born 2. the three kings

Easter

- Jesus is stronger than death
- God's good creation
- Biblical account of creation
- marvel + perceive
- preserve + protect
- Describing and presenting diversity in nature and humans

Everyone is special

- God has blessed my life
- Prayers

- Questions
- Expressing gratitude

Ethics:

I am me

- Getting to know myself
- Recognising individuality through external characteristics
- Emotional concepts (contentment, anger, sadness, joy)
- Me and my happiness

My everyday rituals

- Knowing what rituals are
- Knowing one's own rituals
- Recognising the significance of rituals

My wishes

- Describing and naming one's own wishes
- Effects of one's own wishes on others
- Dealing with wishes

My strengths and weaknesses

- Recognising and naming own strengths and weaknesses
- Identifying my strengths and weaknesses according to age and recognising their effects

Sports:

Athletics

- Running: running and reaction games, 30m-sprint, 800m-run
- Jumping: various jumping experiences, over obstacles, long jump
- Throwing: various throwing experiences, target throw, long throw
- Preparation for the Federal Youth Games

Small games

- Recognising and following assigned game structures
- Developing basic game skills

Ball: Ball training

- Gaining ball experience: rolling, throwing and catching, moving on the foot, bounce/dribble, ball tricks

- Team games with and without opponents

Dance:

- Movement songs
- Pantomime movement
- Moving to music
- Stop dances
- Practising simple choreography

Swimming

- Getting to know rules and rituals in swimming lessons
- Familiarisation with water
- Elementary swimming technique: freestyle
- Experiencing a variety of jumping possibilities
- Movement possibilities under water/diving

Gymnastics

- Getting to know various tools, setting up and dismantling
- Balancing
- Swinging and rocking
- Climbing
- Rolling and tumbling