Topic overview – Class 3

German:

(Textbook: Einsterns Schwester with 4 theme books)

Investigating language (Grammar)

- Nouns
- Verbs
- Verb Tenses
- Adjectives
- Sentences
- Reported speech
- Phrases
- Discoveries in language and writing

Spelling

- Working with syllables
- Derive and lengthen
- Special sounds and frequency words
- Short and long vowels
- Using a dictionary
- Memorable words
- Capitalisation
- Correcting mistakes

Planning and writing texts

- Developing an idea
- Informative text production
- Planning, writing and editing texts.
- Written description
- Reporting a story
- Writing to given prompts
- Describing steps
- Writing poetry

Reading

- Reading practice

- Getting to know different kinds of texts
- Scanning and understanding texts
- Finding information
- Understanding texts and symbols
- Developing opinions about texts
- Getting to know books and authors
- Handling poetry

Project book: Whales

Mathematics:
(Textbook: Denken und Rechnen)

Repetition - 100

- Addition and subtraction
- Multiplication and division
- Solving word problems

Numbers range up to 1000

- Numeral cards
- Place – value chart
- Thousands stripes
- Numbers lines
- Rounding up

Addition / Subtraction

- Addition/Subtraction/Carry over
- Solving word problems
- Half written addition and subtraction

Data und Graphing

- Bar charts / Circle graphs

Weights

- Kilogram/Gram
- Comparing weights
- Concept of size

- Solving word problems

Written subtraction

- Deduction or supplementary method

Lengths

- Kilometer und Meter
- Solving word problems
- m/cm/mm
- Comma notation

Geometry

- Shapes
- Patterns
- Reduce/enlarge
- Axis symmetry
- 3D shapes
- Cube networks
- Buildings/Construction Plans/Samples

Money

- Euro/Cent
- Solving word problems
- Price charts
- Comma notation
- Estimate, Addition and Subtration

Chance and probability

- Drawing balls
- Wheel of future
- Dice

Multiplication and division

- Repitition
- Multiplication and division with large numbers
- Inequalities
- Half written addition and subtraction
- Surface area

Combinations, arithmetic

- Tree diagram
- Solving word problems

Time

- Timing
- Time periods, hours, minutes, seconds
- Lengths of day
- Solving word problems

Science / Social studies:

- Shaping school life
- Knighthood or school past vs present or Stone Age
- Water or fire
- On the road/bicycle
- Food or pets
- Home and world
- Professions and work

English:

(Textbook: Nelson English 2 – Oxford University Press)

Reading

- Fiction, non-fiction and poetry
- Showing literal understanding and ordering events
- Interpreting information in pictures
- Understanding and giving a response to a poem
- Understanding information in a letter and responding
- Interpreting character's thoughts and feelings
- Understanding how a dictionary works
- Identifying the beginning, middle and end of a text

Spelling

- General level 2 spelling rules
- Making plurals
- Using suffixes
- Using prefixes

<u>Vocabulary</u>
- Compound words
- Opposites
- Words with similar meanings
- Word families
- Homophones
- Question words

<u>Grammar and punctuation</u>
- Adjectives: comparatives
- Adverbs of manner
- Apostrophes: singular possessive nouns, contractions
- Commas: in lists
- Conjunctions: and, but, or, so and because
- Direct speech
- Verbs: past and progressive tense

<u>Writing</u>
- Putting events in order
- Rhymes
- Writing instructions
- Writing a letter
- Describing characters
- Beginning to write stories

Art:

In art class, students work toward an annual theme for the art show. The content is based on the themes and includes:

- One theme on one artist per school year from different areas
- Basic techniques: cutting, stamping, printing, painting, drawing, modeling, crafting, sketching, ...
- Color theory: color mixing, color contrasts, primary colors
- Graphics: hatching, lines, structures (patterns)
- Modeling

We also make lanterns for the St. Martin parade every year.

Music:

<u>Singing</u>

- Singing in several voices

<u>Instruments</u>

- Playing songs on the xylophone and keyboard
- Creating a band
- Understanding the mood of songs through instruments

<u>Movement</u>

- Coordination (Singing with movement)
- Rhythmic movement (movement in time and on comma
- Pattern formation
- Interpreting the tempo
- Dance choreography

<u>Theory</u>

- Musical notes - note values (semitones, minima, quarter notes)
- Rest values in music
- Tempo terms, e.g. crescendo in music, largo
- Reading notes in the entire treble and bass clef
- Bars and bar lines
- Music genres
- Time signatures
- Functions of music

<u>Preparations for special events</u>

- Sankt Martin
- Christmas concert
- Primary school assemblies

Religion:

Living with one another

- Who am I?
- What responsibilities do I take on in society?
- Wishes and dreams
- Abraham and Sarah

Important festivals in the year

- Thanksgiving
- Advent
- Christmas

The Church

- External features of a church
- Famous churches
- Church bells
- Objects in a church
- The colours of the altar cloths
- An altar

Easter

- Jesus is innocently condemned and takes the guilt upon himself
- The cross as a symbol of Christian faith
- Jesus overcomes death

Encounter with Judaism, Christianity and Islam

- Many names for one God
- Many religions - many names
- Which God is the true God?
- Different festivals and holidays

Talking to God - asking about God

- Fear, grief, separation and death
- The good shepherd - God accompanies and saves
- The Lord's Prayer as the basic prayer of Christianity

Ethics:

<u>I and We: Being human - meeting oneself</u>
<u>I ...</u>

- Own feelings and their causes
- Positioning oneself in relation to one's strengths and weaknesses
- Analysing one's own dreams, wishes and ideas about life

<u>Living together - encountering others</u>

- Positioning oneself in friendly relationships
- Understanding conflicts in friendships and possible ways of solving them
- Cultures
- Discovering culture in its diversity

<u>Recognise the human being as part of nature</u>

- Positioning oneself to shape and preserve our world

Sports:

<u>Athletics</u>
- Track training, endurance runs (800m), 30m sprint
- Extension of long jump technique
- Extension of the striking ball throwing technique
- Preparation for the Federal Youth Games

<u>Small games</u>
- small games involving catching and running

- Group and ball games
- throwing and hitting games
- small games with partners and in groups with and without equipment

<u>Ball: Basketball or Handball (option to choose)</u>
- Basketball:
  - Playful handling of the basketball, improving catching and throwing technique

  - Passing and catching
  - Dribbling

- o Learning the position shot
- o Mini-basketball (game forms)

- Handball:
  - o Getting used to the ball
  - o Bouncing
  - o Passing and catching
  - o Throwing
  - o Games similar to handball

Dance
- Expanding coordination skills and rhythmic dance skills
- practising simple choreographies

Swimming
- Repeating the rules of swimming as well as the rules and rituals of swimming lessons
- Elementary swimming technique: breaststroke
- Learning/optimising the step start

Gymnastics: rings/ropes

IT (Information Technology)

- Introduction: What belongs to the computer?
- Logging into the computer, the importance of passwords
- Using the mouse
- Using the keyboard: Capital vs small letters, the typing keys
- Other forms of information technology
- Using the Tablet, camera, QR codes
- Printing
- Introduction Word programme:
  - o Opening a Word document
  - o Writing and deleting/editing in Word
  - o Font size and font type
  - o Bold/italic/underline
  - o Saving and reopening a Word document
  - o Inserting and editing graphics
- Short introduction to Paint and other creative apps
- Introduction to the Internet:
  - o Theoretical background knowledge
  - o Browser

- o The Internet address
- o Children's search engines
- o Simple searches
- o Internet safety and etiquettes
- Virtual access to Office 365
- Introduction to MS Sway as simple presentation tool
- Using online learning programmes (e.g. Anton, Antolin, Internetabc...)
- Introduction to coding